

School Year 2008-2009

Churchill County Junior High School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 1301.2

School District: Churchill

Grades Served: Grade 7 - Grade 8

Principal: Kevin Lords

Address: 650 South Maine St
Fallon, NV 89406

Phone: 775-423-7701

School Designation: In Need of Improvement (Year 2)

Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	In Need of Improvement (Year 2)
Other Indicator	Adequate

AYP Classification Information:

Churchill County Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 685 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	7.6%
Asian / Pacific Islander	4.7%
Hispanic / Latino	14.1%
Black / African American	2.2%
White / Caucasian	71.5%

Students with an IEP:	16.5%
Limited English Proficient (LEP) Students:	7.6%
Students Receiving Free or Reduced Price Lunch:	39.8%

Students Continuously Enrolled: 95.2%

Title I Funded School? No

Churchill Co JHS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	Yes	-	Yes	Yes	-	
Asian / Pacific Islander	Yes	Yes	-	Yes	Yes	-	
Hispanic / Latino	Yes	Yes	-	Yes	No	No	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	Yes	-	Yes	No	No	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Churchill Co JHS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	685.0	99.27%		Yes	685.0	99.56%		Yes
American Indian / Alaskan Native	52.0	100.00%		Yes	52.0	100.00%		Yes
Asian / Pacific Islander	32.0	100.00%		Yes	32.0	100.00%		Yes
Hispanic / Latino	96.5	99.48%		Yes	96.0	98.96%		Yes
Black / African American	15.0	-	15.0	Yes	15.0	-	15.0	Yes
White / Caucasian	489.5	99.08%		Yes	490.0	99.59%		Yes
IEP	113.0	99.56%		Yes	112.0	100.00%		Yes
LEP	52.0	100.00%		Yes	51.0	100.00%		Yes
FRL	272.5	99.45%		Yes	273.0	99.63%		Yes

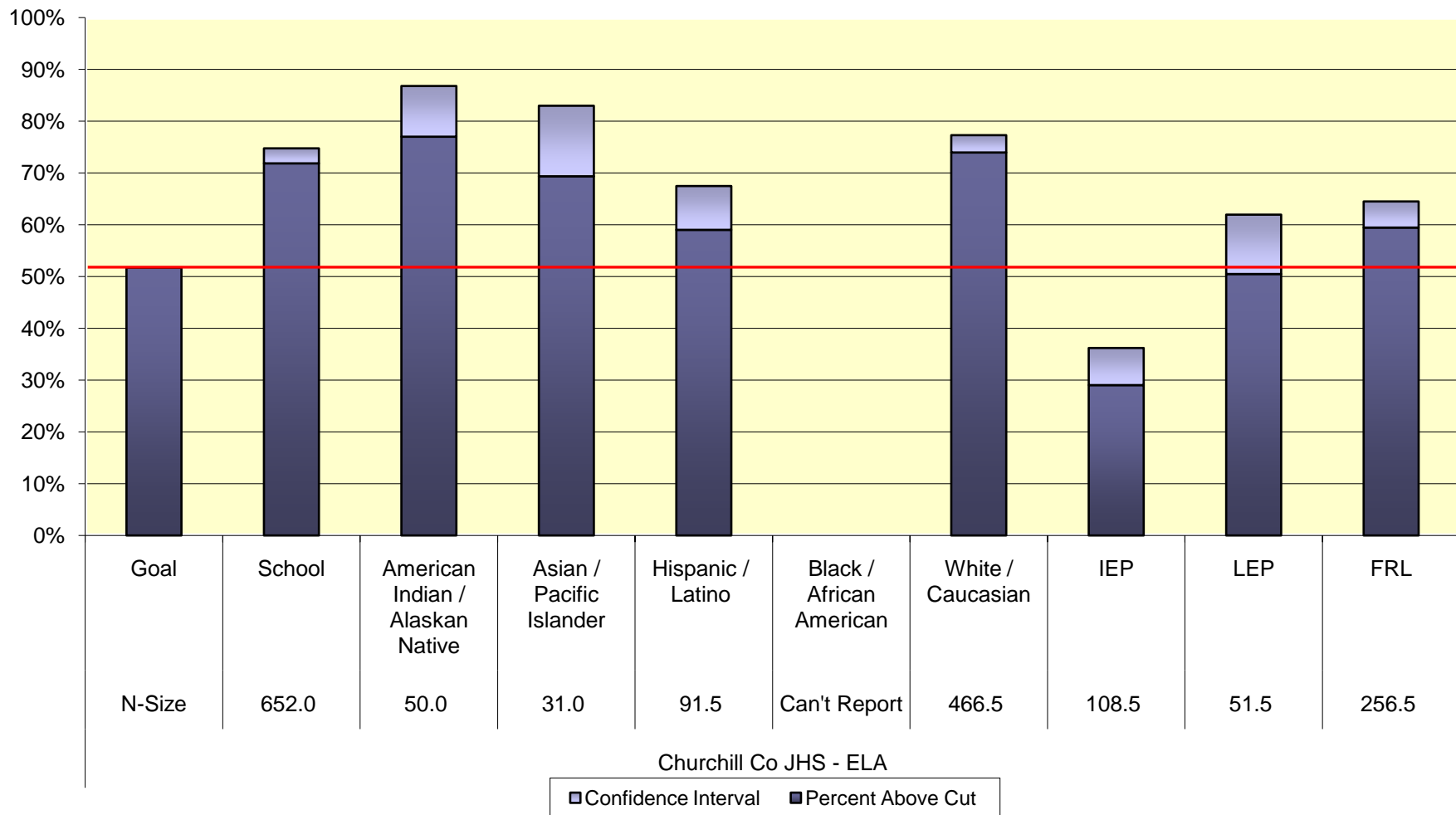
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

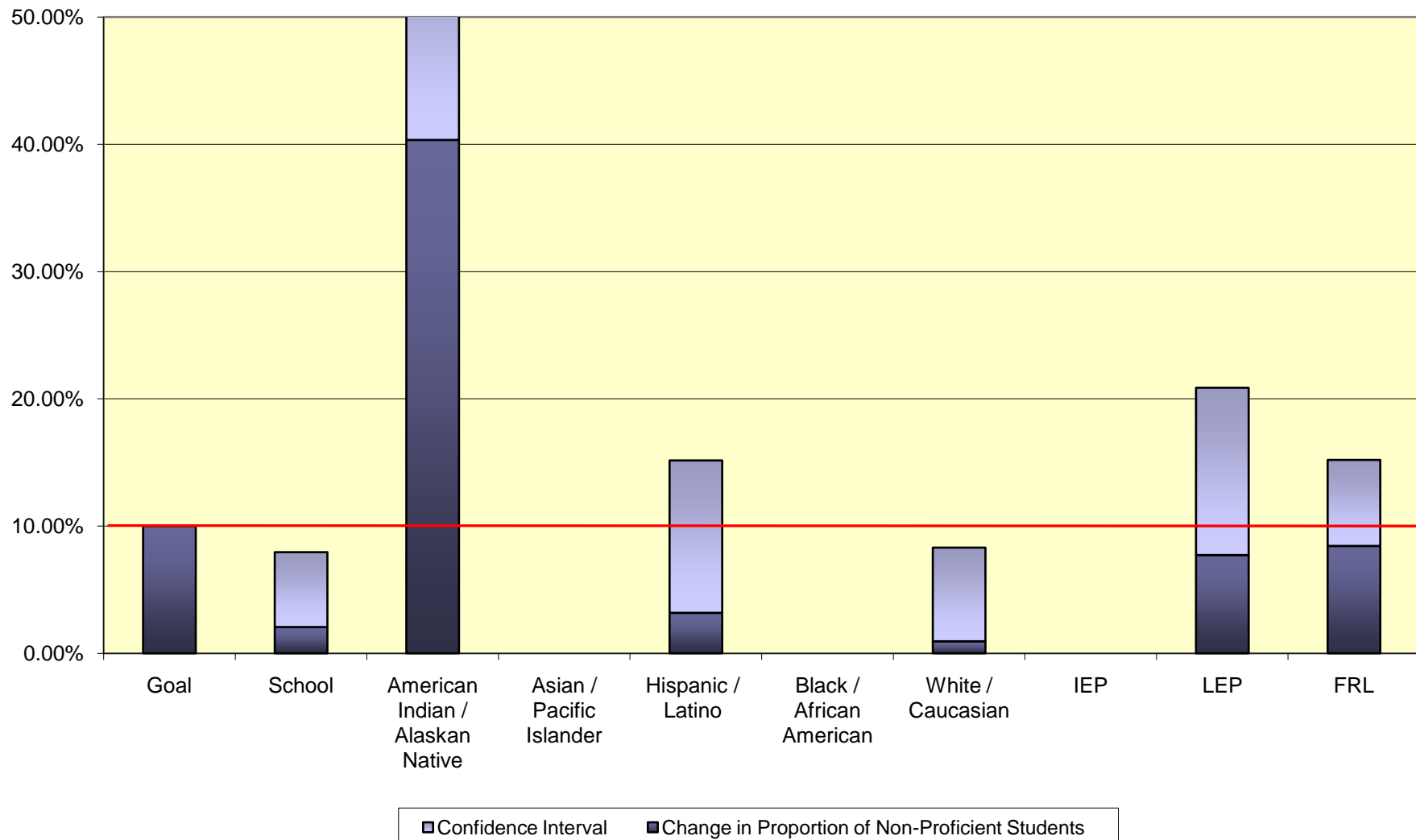
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

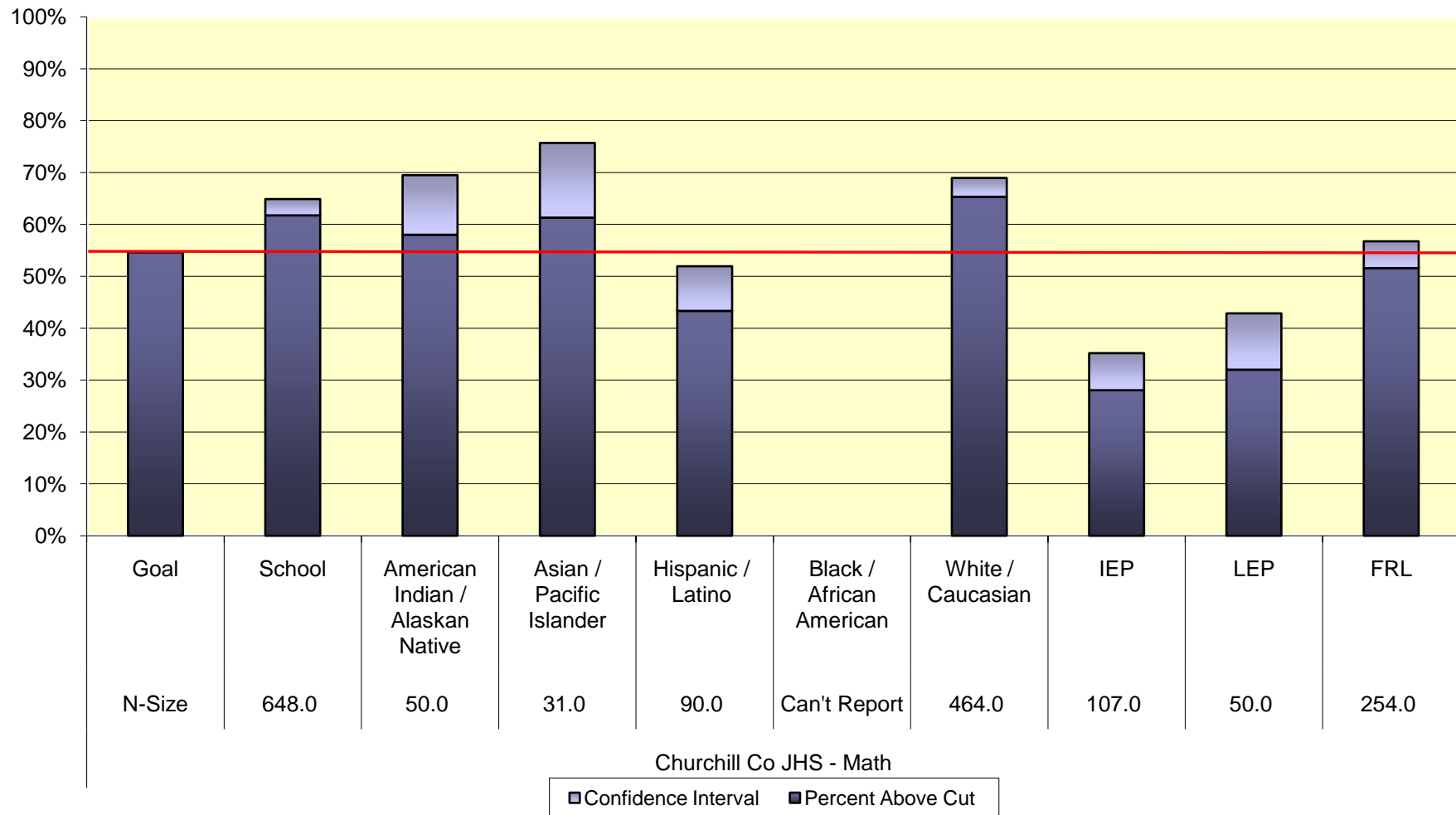
2008-2009 School Year ELA Status



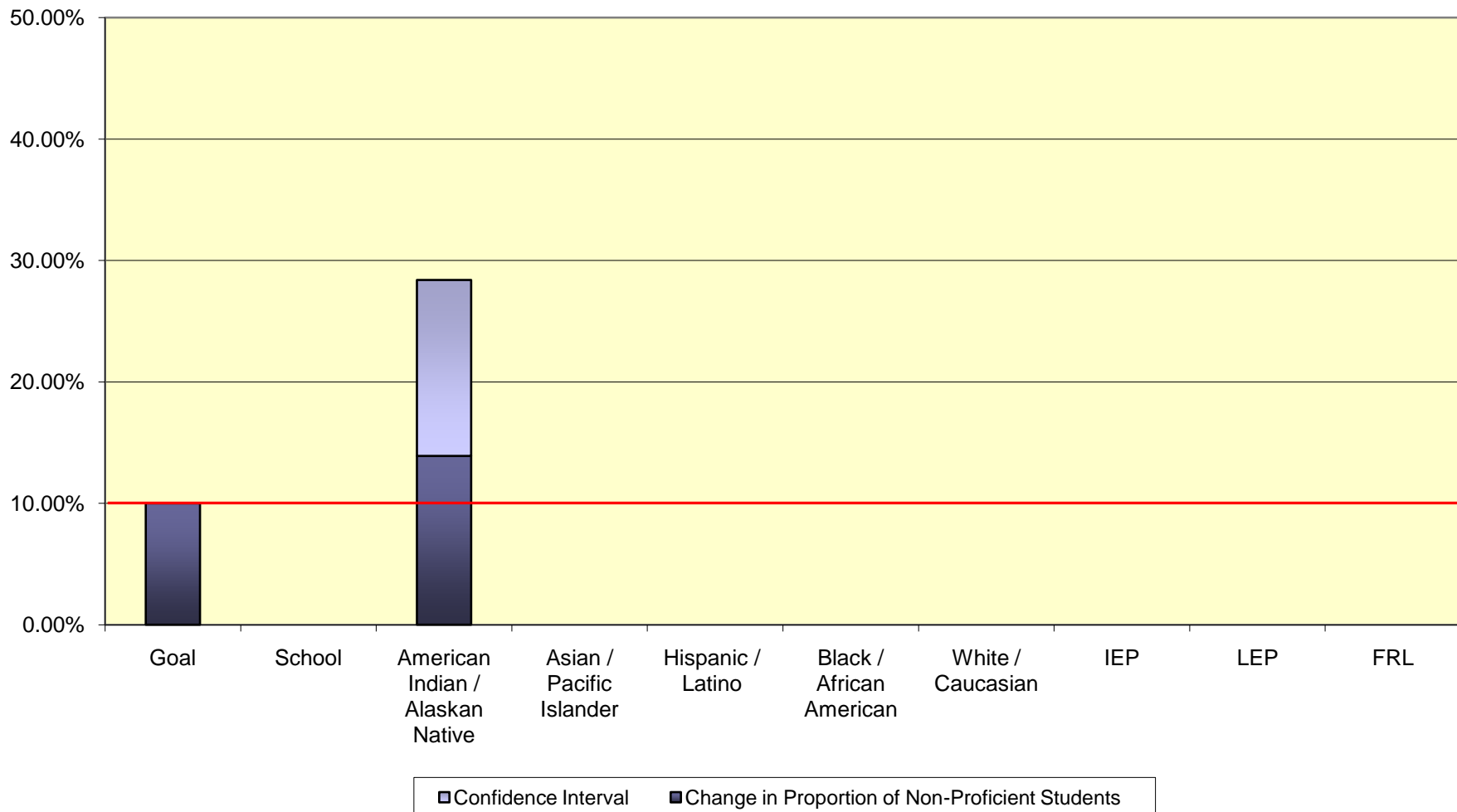
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Churchill Co JHS	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		93.51%	-	Yes
American Indian / Alaskan Native		91.00%	-	Yes
Asian / Pacific Islander		94.26%	-	Yes
Hispanic / Latino		93.79%	-	Yes
Black / African American		94.60%	-	Yes
White / Caucasian		93.65%	-	Yes
IEP		90.55%	-	Yes
LEP		93.07%	-	Yes
FRL		91.77%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Churchill Co JHS		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Churchill Co JHS - ELA	N-Size	Goal		51.70%					10.00%		
	652.0	School		71.86%	2.90%	71.26%	645.5	2.93%	2.06%	5.88%	7.95%
	50.0	American Indian / Alaskan Native		77.00%	9.79%	61.45%	41.5	12.43%	40.34%	16.84%	57.18%
	31.0	Asian / Pacific Islander		69.35%	13.62%	84.85%	33.0	10.27%	0.00%	0.00%	0.00%
	91.5	Hispanic / Latino		59.02%	8.46%	57.67%	81.5	9.00%	3.18%	11.97%	15.16%
	Can't Report	Black / African American		CR	CR	65.63%	16.0	19.53%	CR	CR	CR
	466.5	White / Caucasian		73.96%	3.34%	73.71%	473.5	3.33%	0.95%	7.36%	8.31%
	108.5	IEP		29.03%	7.17%	30.30%	99.0	7.60%	0.00%	0.00%	0.00%
	51.5	LEP		50.49%	11.46%	46.34%	41.0	12.81%	7.72%	13.14%	20.87%
	256.5	FRL		59.45%	5.04%	55.72%	240.5	5.27%	8.44%	6.76%	15.20%

Churchill Co JHS - Math	N-Size	Goal		54.60%					10.00%		
	648.0	School		61.73%	3.14%	64.81%	645.0	3.09%	0.00%	0.00%	0.00%
	50.0	American Indian / Alaskan Native		58.00%	11.48%	51.22%	41.0	12.84%	13.90%	14.49%	28.39%
	31.0	Asian / Pacific Islander		61.29%	14.39%	72.73%	33.0	12.75%	0.00%	0.00%	0.00%
	90.0	Hispanic / Latino		43.33%	8.59%	44.44%	81.0	9.08%	0.00%	0.00%	0.00%
	Can't Report	Black / African American		CR	CR	62.50%	16.0	19.91%	CR	CR	CR
	464.0	White / Caucasian		65.30%	3.64%	68.99%	474.0	3.49%	0.00%	0.00%	0.00%
	107.0	IEP		28.04%	7.14%	28.57%	98.0	7.51%	0.00%	0.00%	0.00%
	50.0	LEP		32.00%	10.85%	36.59%	41.0	12.37%	0.00%	0.00%	0.00%
	254.0	FRL		51.57%	5.16%	52.08%	240.0	5.30%	0.00%	0.00%	0.00%

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